

Building Foundations That Last  
Second Grade Narrative Model Planning Form

Date: May - June  
Topic: Tradition  
Purpose: To tell a story  
Title: Our Country Parade

Quarter 4 Benchmarks  
Audience: Reading Buddies

**Standards & Curriculum Connection:**

**W.2.3** – Narrative writing

**Reach** – Unit 8 Our United States

**Big Question:** What does America mean to you?

**Background Lessons:** Connect to shared and leveled reading lessons

**Grammar** – Prepositional phrases

**Process**

- Plans with a graphic organizer
- Identifies a purpose and specific reader/audience for piece

**Surface Features**

- Indents narrative paragraph
- Uses a variety of punctuation including apostrophes, commas and quotation marks

**Content**

- Includes a significant event
- Uses descriptive vocabulary and language to convey actions, thoughts and feelings

**Plan/Story Map (Graphic Organizer)**

Title: Our Country Parade

Characters: Me, Dad, Bill, Sean & kids

Setting: (When?) 4<sup>th</sup> of July

Setting: (Where?) My house

Problem: Dad can't get to parade - sad

Event #1: Dad would not miss – set a plan

Event #2: Tractor, backhoe, decorated bikes, streamers

Event #3: American flags – head up driveway

Solution: Parade passes porch – Dad tears up - thrilled

**The Writing:**

Our Little Country Parade

Sitting in his wheelchair looking out the window my dad sighed slowly, in and out. “I sure do miss seeing a parade today”, he whispered. I decided right then and there that Dad would not miss the 4<sup>th</sup> of July parade! I gathered my family together and set a plan in motion. Bill got his tractor and Sean brought the backhoe. The rest of us kids decorated our bikes with red, white and blue streamers. Once we had our American flags ready to wave, we headed up the driveway to surprise Dad. A tear glistened in his eye as he saw our little parade approaching the porch. Seeing my Dad so thrilled touched everyone’s heart. I’m sure you can guess that our homegrown parade has been a family tradition ever since!